

CO-CURRICULARS

CAMPUS CLUBS & RECREATIONAL SPORTS

Acoustic Guitar Club
Anime Club
Art Club
Astronomy Club
Barbershop Blue Jays
Beach Volleyball Club
Big 23 Club
Biology Club
Books with Beignets
Chess Club/ Team
Classic Rock Club
Creative Writing Club
Fishing Club
French Club
Gizzard Gaming- Esports Team
Ice Cream Social
Intramural Sports
Investment Club
J-Troupe Improv
Jesuit Medical Society
Jesuit Men of Color
Movie Critics Club
Paintball Club
Philosophy Club
Pickleball Club
Poker Club
Politics & Pastries
Produce Club
Spanish Club
Sports Analysis Club
Video Games Club
Yu-Gi-Oh! Club

COMPETITIVE CLUBS

Academic Games
Forensics (Debate) Team
Mock Trial Team
Model United Nations Team
Prep Quiz Bowl Team
District and State Rally
Robotics Team
Sailing Team

SERVICE & MINISTRY CLUBS

Green Club
Peer Support
Pro-Life Club
Sodality of Our Lady
Student Ministry

MEDIA CLUBS

Media Club
Jesuit News Network

ORGANIZATIONS

Blue Jay Band
Cheerleaders
Choir
Jayettes
MCJRTOC
Philelectic Society
Student Council

HONORS ORGANIZATIONS

Chi Alpha Mu
Mu Alpha Theta
National Honor Society
Sociedad Honoraria Hispánica
Société Honoraire De Français

STUDENT PUBLICATIONS

The Blue Jay Newspaper
The Blue Jay Annual (Yearbook)
Calliope Arts & Literary Magazine



SERVICE

Jesuit High School has a long history of its students volunteering their time and talent to both local and global communities. Jesuit's service program provides students with a dynamic learning experience that allows them to grow as Christians in service to others. The motivation for this work comes from Christ's example in the gospels, the Catholic Church's commitment to social justice, Jesuit's goal of educating leaders in the community, and the student's selfless desire to help his fellow man.

Before each student receives his diploma at graduation, he is required to take part in a variety of service activities. This includes a single day of service during his sophomore year, as well as a 100-hour service project beginning in his junior year. In addition, all students participate in Jesuit's decades-old Thanksgiving Drive.

Additionally, throughout the school year, Jesuit encourages students to participate in a wide variety of voluntary service activities. Common opportunities include tutoring at local elementary schools, rebuilding blighted houses, participating in public beautification projects, or assisting the homeless. Between required and voluntary service, Blue Jays exceed 30,000 volunteer hours in a given year, to more than 40 charitable organizations.



ATHLETICS

VARSITY JV

Baseball
Basketball
Bass Fishing
Bowling
Cross Country
Football
Lacrosse
Rugby
Soccer
Track & Field
Wrestling



9TH
Baseball
Basketball
Cross Country
Football
Lacrosse
Soccer
Track & Field
Wrestling

8TH
Baseball
Basketball
Football
Soccer
Swimming

ACADEMICS

Jesuit prepares students to glorify God by equipping them to have an impact on the world as men for others. Jesuit's curriculum is classically grounded, crafted to challenge and inspire every student. Each Blue Jay's transformative educational journey in classes from Latin to algebra to robotics is marked by his growth into a man of competence, conscience, and compassion—a sharp tool in God's hands.

DISTINGUISHING FEATURES OF THE JESUIT CURRICULUM

Our curriculum commences with a pre-freshmen year aimed at laying a robust academic foundation and inculcating lifelong intellectual habits. Through three programs of study, the curriculum integrates theology, the fine and performing arts, the various sciences, the humanities, mathematics, and classical and modern foreign languages to develop in students the freedom of self mastery.

Jesuit's academic program is built on strong mentorship from our world-class faculty and staff. The curriculum is designed to form students in tandem with Jesuit's co-curricular and athletic offerings, an unmatched retreat program, an extensive service project program, and the many other dimensions of student and campus life.

PREPARATION FOR COLLEGE & BEYOND

Jesuit's coursework not only meets but surpasses the entrance requirements of all colleges and universities. Beyond graduation benchmarks, we encourage Blue Jays to explore their own interests through upperclassmen elective courses, harnessing and developing their full potential.

Acceleration refers to “when” a student will take a course. For instance, sophomores typically take geometry, but accelerated math students take geometry as freshmen. Depending on a student's program of study, he can take all accelerated classes or specific accelerated classes.

Honors courses go into more depth than standard courses. Students from all programs of study regardless of accelerated or unaccelerated placement have opportunities to take various honors courses. Whether a student takes an accelerated or on-level course, it may be offered with an honors option. For example, whether a student takes geometry as a freshman or a sophomore, he may qualify to take the honors version of the class.

Advanced Placement courses are designed to prepare students for AP Exams that can qualify them for college credit. Each year, hundreds of Blue Jays receive AP credit, and 50–100 Blue Jays typically earn an “AP Scholar” commendation for earning college credit in three or more subject areas.

TECHNOLOGY

At Jesuit, relationships are the foundation of students' academic experience. In today's ever-evolving technological landscape, we prioritize the student-teacher relationship—so much so that we have elected not to obstruct this relationship by introducing student-owned devices to the classroom. This approach frees students to engage with technology not as the moderator of school life but instead as one tool on an immersive and engaging intellectual journey.

Furthermore, we know that a device-free student experience contributes to better adolescent mental health and stronger peer relationships that become the foundation for lifelong bonds between Blue Jays.

We thoughtfully choose specific technologies and high-tech tools to become part of Blue Jays' academic life. Our teachers have access to computer labs and dozens of laptop carts, and every classroom is equipped with educational technology from smart boards to 3D printers. Students have their own school-provided email accounts, and faculty members utilize Canvas to organize the content of each course.



RELENTLESSLY PURSUING GOD'S GREATER GLORY

A • M • D • G