

Jesuit

A • M • D • G

2020-21 | COVID-19 INSTRUCTIONAL PLAN

*Most people do not suspect **what**
God could make out of them if
they would only place themselves
at his disposal.*

SAINT IGNATIUS OF LOYOLA



Endurance & Adaptability

As we enter the 2020-21 academic year, Jesuit High School faces a challenge that is perpetual and timeless on one hand and yet singular and exceptional on the other: delivering on its mission of building **Men of Faith** and **Men for Others** while adapting to unpredictable and unprecedented times. With both “tradition” and “adaptability” as the watchwords of the day, Jesuit has developed the enclosed guidelines to ensure the safety of our community while committing to providing an unparalleled academic and spiritual formation for our students. Two millenia ago in the first century A.D., Seneca noted that resolve only carries significance once tested by difficult circumstances:

*Marce sine adversario virtus; tunc apparet quanta sit quantumque polleat, cum qui possit **patientia** ostendit.*

*Without an adversary, prowess shrivels. We see how great and efficient it really is only when it shows by **endurance** what it is capable of.*

We will endure these adverse circumstances together, and the enclosed guidelines reflect the input of the entire Jesuit community: our faculty, students, parents, alumni physicians, and healthcare professionals. We are confident in the faithful, innovative, and collaborative Jesuit family to remain both compassionate and open to growth as we rise to meet the challenge at hand.

LEARNING MODELS

FOR THE 2020–2021 ACADEMIC YEAR

The mission of Jesuit High School as a Catholic, college preparatory school is to develop in its students the competence, conscience, and compassion that will enable them to be men of faith and men for others.

COVID-19 LEARNING MODELS

Pursuing Jesuit’s mission while ensuring the safety of our students, faculty, and their families is our highest priority during these unprecedented times. Jesuit will uphold a commitment to delivering rigorous instruction without sacrificing curricular goals—we will hold fast to the things that make Jesuit *what it is*. Academics at Jesuit will continue to be marked by meaningful instruction in a productive learning environment, and, during this school year, we anticipate the possibility of implementing all three of the following different learning models at various times. The decision of when to implement each of these approaches will vary with CDC and government guidelines.

HYBRID LEARNING

Students alternate days at **home** and **on campus**

HOME LEARNING

Students use technology to learn from **home**

TRADITIONAL LEARNING

Students return in full to **campus**

“““

*Since 1847, our community has trusted Jesuit to deliver **the best in academic and spiritual formation**. We resolve to make good on that promise through these and all challenges.*

FR. JOHN BROWN, S.J.



Each of these learning models will be used depending on the current COVID-19 “phase” under guidance from state and local authorities. Jesuit will not necessarily use a specific model in a certain phase, but it will always comply with all required mandates and restrictions.

HYBRID LEARNING

During Phase 2 and possibly during Phase 3, Jesuit will employ a **hybrid learning model** that divides the student body into two different groups by last name. Group 1 will consist of students whose last names start with the letters A-K, whereas Group 2 will consist of students whose last names begin with the letters L-Z. Group 1 will attend school on campus on one day (indicated on the calendar by an “A” as in “Day 2A”) while Group 2 remains home. Group 2 will then attend school on campus on the next day (indicated with an “L” as in “Day 3L”) with Group 1 at home.

We have deliberately chosen and designed this **asynchronous** approach after considering all

possibilities. This means that discussions, lectures, tests, and interactive classroom activities will take place on campus while more self-paced items to continue the learning process will be completed at home. These will include watching videos, completing problems and exercises, reading and outlining, writing essays, etc.. This arrangement emphasizes student accountability, and we will keep pace with our usual curriculum under this model.

The school year will begin with this hybrid model; see www.jesuitnola.org for details.



Historical Responses to Crises at Jesuit

For almost 175 years, Jesuit has weathered crises ranging from pandemics to world wars to hurricanes. The school's history is characterized by its growth in the face of these tribulations. Jesuit was founded in 1847 during the ravages of the yellow fever pandemic, and, 60 years later, it faced the Spanish Flu of 1918. Jesuit has withstood countless hurricanes, most notably—in recent history—Hurricane Katrina in 2005.

LEARNING MODELS

(CONTINUED)

HOME LEARNING

A return to **home learning** will take place if we re-enter Phase 1 at some point during the school year or if our ability to educate students on campus is compromised for any other reason. During this time, students will be involved in a combination of **synchronous** and **asynchronous** learning activities; therefore, students must have access to a home computer that is connected to the internet in order to participate in home learning.

TRADITIONAL LEARNING

A return to **traditional learning** with all students back on campus is the ultimate goal, but certainly this must be done in accordance with state and local government policies and recommendations. A return to traditional learning is projected as possible during Phase

3, but the decision will be made based on data available at that time along with our ability to safely accommodate all students on campus. A return to traditional learning may also take place once we have moved out of Phase 3.

ALTERNATIVE OPTIONS

Families may opt to **temporarily withdraw** their son from Jesuit for the fall semester because of concerns related to COVID-19. These families should contact Academic Assistant Principal **Kathleen Juhas** at (504) 483-3938 to receive information regarding online schools and academies. Jesuit will work to ensure that online credits earned by students will transfer and that students will be able to re-enroll at a later date as circumstances allow.

Students who withdraw for the semester will not be charged tuition.



SAFETY, PROCEDURES, AND PRECAUTIONS

FOR ALL STUDENTS, FACULTY, AND STAFF

COVID-19 COORDINATOR

Mr. Matthew Orillion '98 will be acting as our COVID-19 Coordinator this school year to monitor and trace exposures and positive cases on campus.

All questions and inquiries specifically regarding COVID-19 should be directed to Mr. Orillion. **If you find out that your son has had close contact with, is showing symptoms of, or has tested positive for COVID-19, report this information to Mr. Orillion at (504) 483-3946.** Please be aware that all absences must be reported to the discipline office as usual.

GENERAL PRACTICES & GUIDELINES

Jesuit will follow CDC guidelines and will update any and all policies accordingly as these guidelines evolve over time. Any student who does not feel well should stay home from school.

In keeping with current guidelines, Jesuit will conduct daily temperature checks. **If a student's temperature is 100.4°F or above, he will be sent home for the day** and can-

not return to campus until cleared by our COVID-19 Coordinator.

During hybrid learning, students will wear masks and will be seated 6 feet apart throughout the day; therefore, if a student tests positive for COVID-19, other students will not have to be sent home to quarantine. This policy also applies to faculty and staff, who will follow the same social distancing guidelines. It is important to note that students who are involved in athletics may be required to follow stricter guidelines depending on the nature of their sport. Consult your coach for directions about self-isolation and exposure.

COVID-19 EXPOSURE & TESTING

Close Contact / Direct Exposure—If a student has had close contact (generally considered being less than 6 feet apart for longer than 15 minutes) with someone showing symptoms of COVID-19 or who has tested positive for COVID-19, he should quarantine for 14 days from the time of last exposure.

Positive or Pending Test—Students should not come to school if they have a COVID-19 test pending. If a student tests positive for

SAFETY, PROCEDURES, AND PRECAUTIONS

(CONTINUED)

COVID-19, before he returns to school he should self-isolate for at least 10 days from the onset of symptoms; be fever free without the use of fever-reducing medications; and show improvement of other symptoms.

Jesuit High school will be in contact with local health authorities to receive guidance in all situations involving student and faculty positive COVID-19 test results.



ACADEMICS DURING QUARANTINE

If a student is quarantined because of a positive test or because of a direct exposure, he will still retain his normal academic responsibilities while at home. Teachers will be providing supplementary, asynchronous instruction using technology that Jesuit has put in place over the past months.

Just as with typical absences, students will

coordinate with their teachers to make up missed assessments and assignments. Students who are quarantined will still keep pace with the same curriculum as their classmates who are following the hybrid or traditional model at a given point in time.

WATER FOUNTAINS

All campus water fountains have been replaced with bottle fill stations. Students may bring clear water bottles (with a cap or lid) to school with them to use throughout the day. Water can be consumed by students during breaks and lunch but not during class.

CAMPUS HOURS

We will not be opening our campus each day until 7:00 a.m. We will also be closing campus at 4:15 p.m. each day for all students who are not involved in a monitored school activity that lasts past 4:15 p.m.

Safety Precautions

During phases 1, 2, and 3, Jesuit will be taking a number of different steps to ensure the safety of students and faculty while on campus.

These precautions will evolve as CDC guidelines change.

1. All students and faculty are required to wear **masks**.
2. Jesuit will conduct daily **temperature checks** for students and faculty members.
3. All students and faculty will practice **social distancing** during the school day.
4. Classroom desks and all campus seating will be **spaced out** (6 feet during phase 2).
5. Students and faculty will be reminded to **wash hands frequently**. A large number of hand sanitizing stations have been added throughout campus.
6. Desks and other high contact/traffic areas (including bathrooms) will be **sanitized frequently** throughout the day.
7. School **assemblies will not take place** or will include only a fraction of the student body with social distancing.
8. Hallway traffic flow will be clearly directed, and stairwells will be marked for **one direction flow** during the school day.
9. The schedule will include **multiple lunch periods** to reduce the number of students and to ensure social distancing.

Daily Bell Schedule

7:45	Warning Bell
7:50 – 8:40	First Period
8:45 – 9:35	Second Period
9:35 – 9:45	Break
9:50 – 10:40	Third Period
10:45 – 11:35	Fourth Period

LUNCH GROUP 1 (FLOORS 1 & 3)

11:35 – 12:15	Lunch
12:20 – 1:10	Fifth Period
1:10 – 1:20	Break

LUNCH GROUP 2 (FLOORS 2 & 4)

11:35 – 11:45	Break
11:50 – 12:40	Fifth Period
12:40 – 1:20	Lunch

1:25 – 2:17	Sixth Period (Examen at 1:25)
2:22 – 3:12	Seventh Period
3:12 – 3:15	Staggered Dismissal



